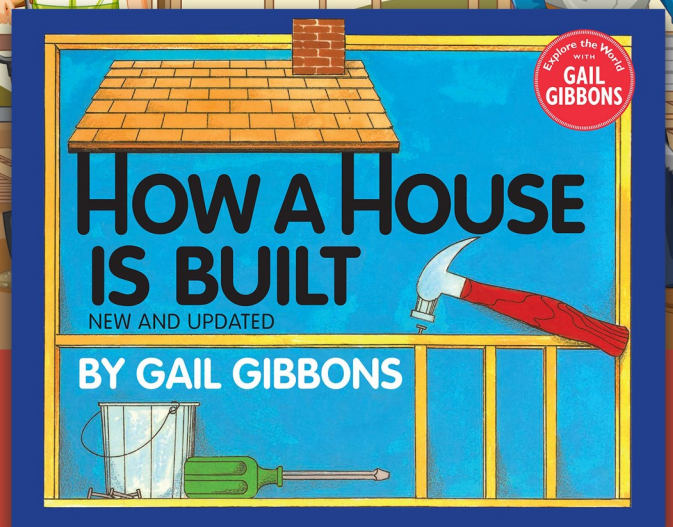


A Notebook Companion™ for
How A House Is Built by Gail Gibbons

LEARNING

ABOUT

Building Houses





Learning About Building Houses: A Notebook Companion™ to How A House Is Built by Gail Gibbons

by Carrie Fernandez and [WriteBonnieRose](#)

Images used courtesy of [RamonaM ClipArt](#).

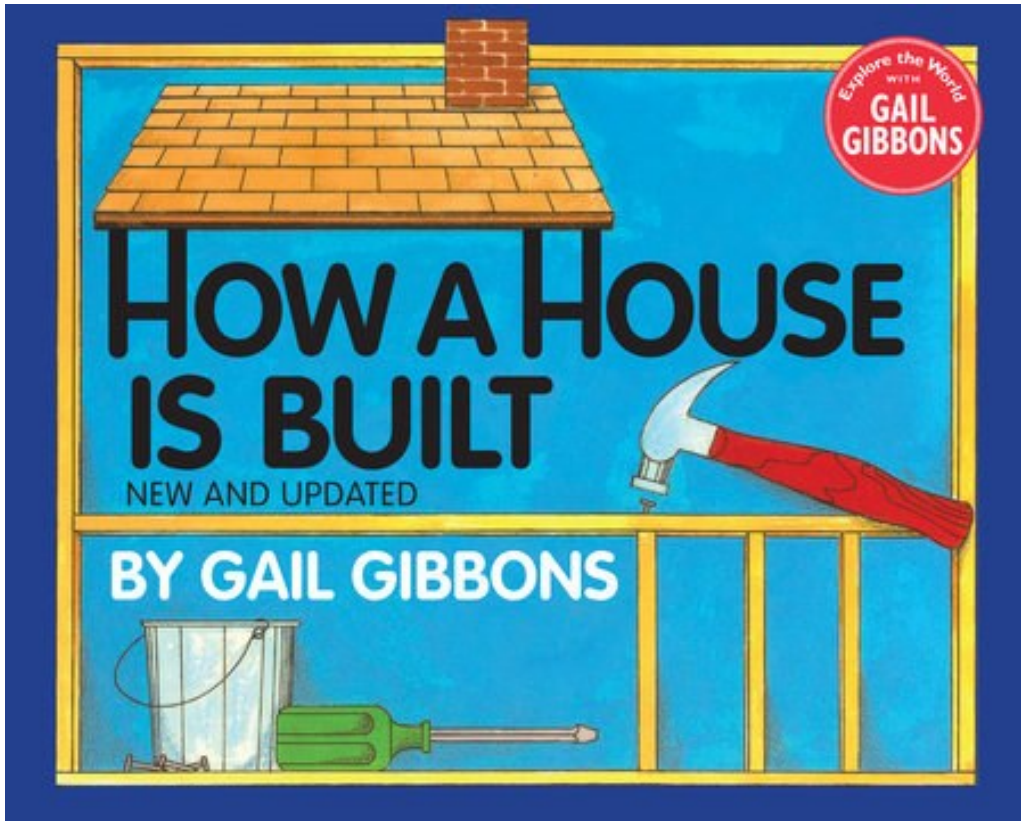
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Acknowledgement



How A House Is Built

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Houses are built with many different materials, and in many shapes and sizes.

Step by step, this picture book explains how homes are built—from the architect’s plans through the arrival of a happy family. The many processes of construction are explained with simple language and bright, clear illustrations, perfect for kids starting to wonder about how the world around them works.

Many different careers—including carpenters, plumbers, electricians, and landscapers—are introduced, each doing their part to bring the wood-frame house to life. A great read for kids who love construction sites.

Learning About Building & Moving

Help your students learn about important parts of our everyday lives with the Learning About Building & Moving Set. Your kids can learn from age-appropriate text and bright, colorful illustrations that teach them about how wood-frame houses are built and the many kinds of trains and other types of vehicles people use to get from here to there. Along the way, they'll develop notebooking skills that can help them for years to come in every grade and subject.

Each book in this series features beautiful illustrations of the topics being explored. Each Notebook Companion™ gives your kids room to answer questions, write about what they've learned, and draw and sketch each example. They can also enjoy bonus coloring pages featuring some of the amazing things they've discovered. Come explore houses, trains, cars, buses, airplanes, and more with these three publisher-approved Notebook Companions.

[Discover all three Notebook Companions](#)

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NOTEBOOKING

A Creative Kid's Favorite Way to Homeschool

Notebooking is a great way to learn that incorporates many different elements, such as open-ended questions, written narration, drawing and sketching, labeling diagrams, drawing maps, and more – all in the student's own words.

Notebooking allows creative students to excel and provides an opportunity to **document learned material in a customizable way**. Notebooking is a creative kid's favorite way to homeschool!

What is Notebooking?

Notebooking is basically journaling. Your student's notebook will have a **written element and a visual component** and will be a compilation of important things in the form of **written narrations, sketches, and more** that document what has been learned.

Customizable & Creative Individual Notebooks

When you are teaching multiple children of different ages, it's easy to use the notebook approach in your homeschool. All you need are good living books, someone to read them to your children (yourself or an older child), and a Notebook Companion™ or blank notebooking pages.

There are all sorts of **creative ways to customize a student's notebooking journal**. If you are using a three-ringed binder, it's easy to insert extras. Here are some examples of things you can add to your student's notebook: written narration, artwork, maps, timelines, field trip notes and pictures, creative writing assignments, graphic organizers, magazine clippings, paper crafts, brochures, essays and research papers (as they get older), book reports, copywork, vocabulary journal pages, poetry, charts and diagrams, photographs, and more!

Notebooking with Beginners

If your child can draw and orally narrate back to you what they have learned, you can start notebooking with them. You may need to ask your child questions and write down what they say if they don't have the ability to write it for themselves. They will have a blast drawing what they see in their minds, and their notebooking journals will be treasured keepsakes for years to come.

As younger students progress with writing abilities, notebooking will be a familiar form of learning for them, and they will know what to do. You could also use a Notebook Companion™ specifically for younger children. We have Beginner's Notebook Companions™ for grades K-3 that incorporate drawing and narration as well as other activities such as coloring and matching when possible.

There's No Right or Wrong Way to Notebook

Unlike worksheets and tests, notebooking doesn't have an answer key. There's no right or wrong way to do it. Since notebooking encourages creativity and individuality, your children may record totally different facts on their own pages, even after reading the same book.

Notebooking encourages out-of-the-box thinking, and you'll want to steer clear of requiring specific things to be detailed if you are using a blank notebook template or a sheet of blank paper. If you would like to use question prompts and boxes that provide space to draw specific things from the text, consider our Notebook Companions™, which are a great transition from worksheets to notebooking.

How Do I Grade a Notebook Page?

You may be wondering if you need to correct or grade a student's notebook pages. A notebook page is not an essay or a research paper, and you don't want to mark it all up with a red pen. The idea is to encourage students to learn a ton, record facts they have learned, and allow them to ENJOY it! You can save grading papers and critiquing writing skills for when they are doing a composition assignment or a grammar lesson. Notebooking success is simply watching your students enjoy learning!

How to Use This Notebook Companion™

All our Notebook Companions are self-paced. You simply use the Notebook Companion™ alongside the book it accompanies, and students complete the notebooking pages as you read through the book together or independently.

Learning About Building Houses

Notebook Companion™ for *How A House Is Built*

We've designed *Learning About Building Houses* to be used with younger elementary students as well as older students as desired. The format of *How A House Is Built* is very appealing to young students, but the vocabulary in some parts is more than many young readers can read on their own. With that in mind, we suggest that you read the book aloud to your younger students and dictate the questions for them to answer. If they are unable to write their answers, you can record the answers for them.

This is a great way to introduce them to the idea and practice of notebooking, and you can customize it as much as you wish. For example, for the youngest students, you may wish to read the passages, ask them a few of the questions (but not all), record their answers, and have them draw the examples. For older students, you might ask them to complete all the questions and draw all of the examples.

Houses

What do many people live in?

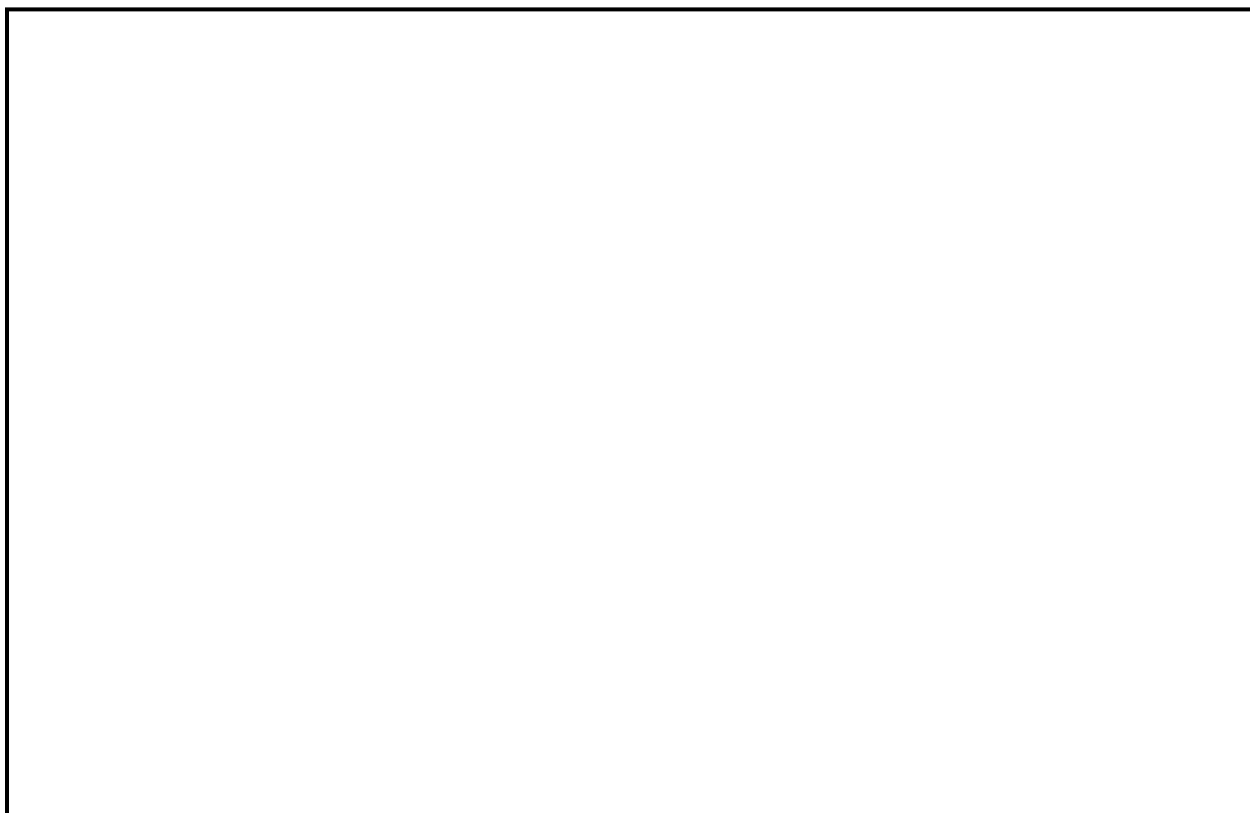
Are houses all the same?

Are houses always built with the same materials?

Are houses always the same shape and size?

Learning About Building Houses

Draw a picture of a log cabin in the first box and a picture of a stone house in the second box.

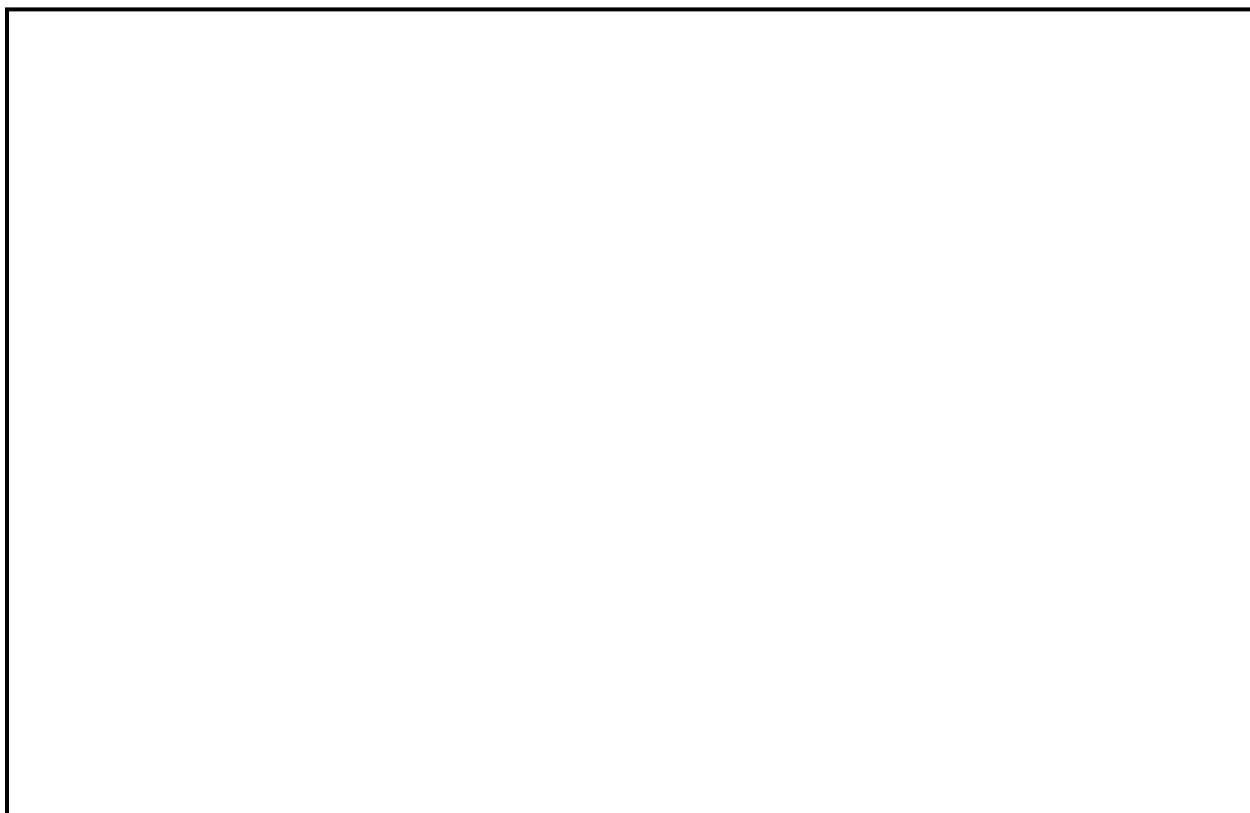


Learning About Building Houses

Draw a picture of an adobe house in the first box and a picture of a cinder block house in the second box.

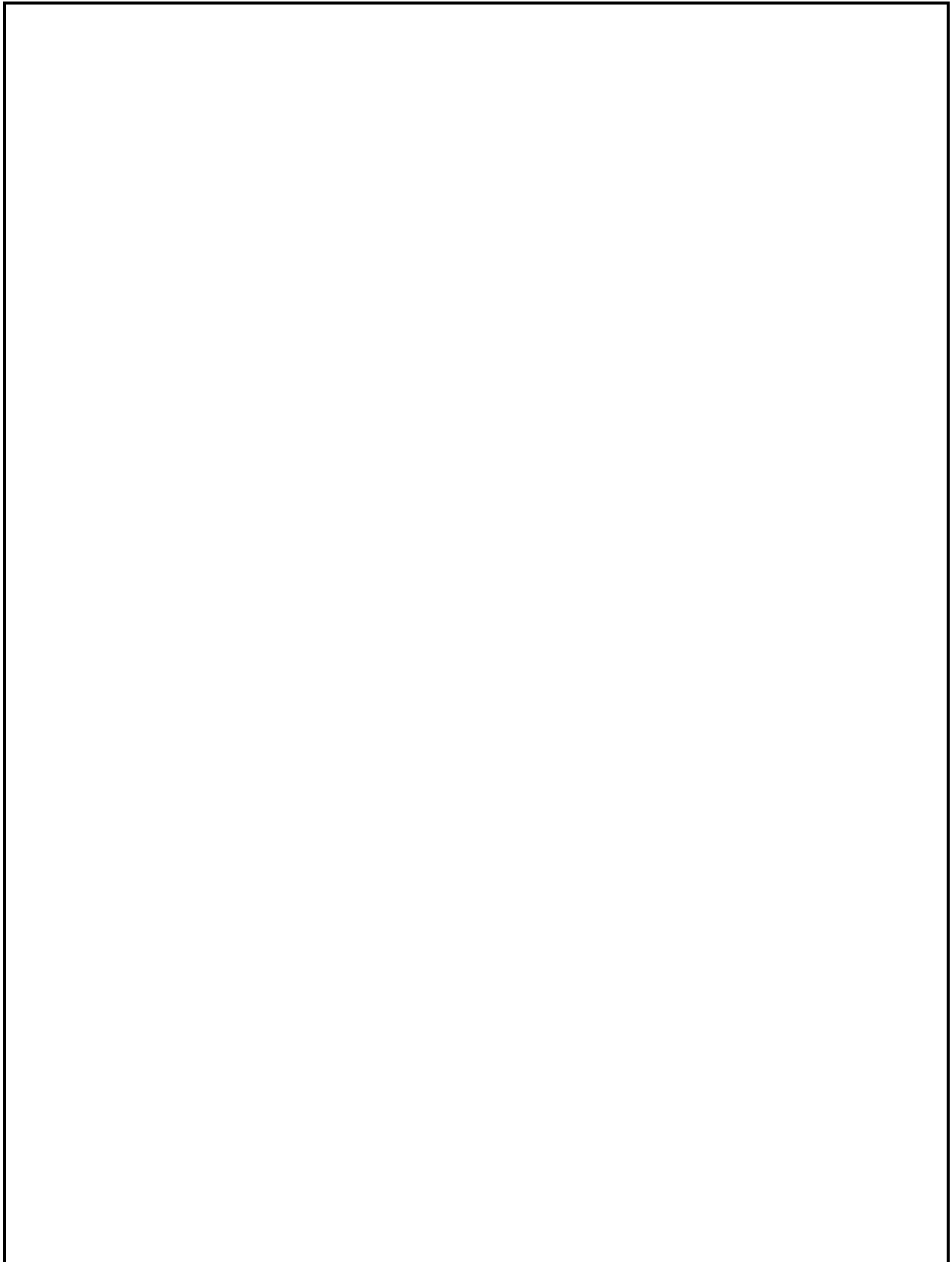
Learning About Building Houses

Draw a picture of a brick house in the first box and a picture of a glass house in the second box.



Learning About Building Houses

Draw a picture of a frame house.



Building a Wood-Frame House

What is the first thing an architect does when building a wood-frame house?

The architect consults with an engineer. What is the engineer in charge of?

The architect recommends a general contractor. What will the general contractor be in charge of?

Learning About Building Houses

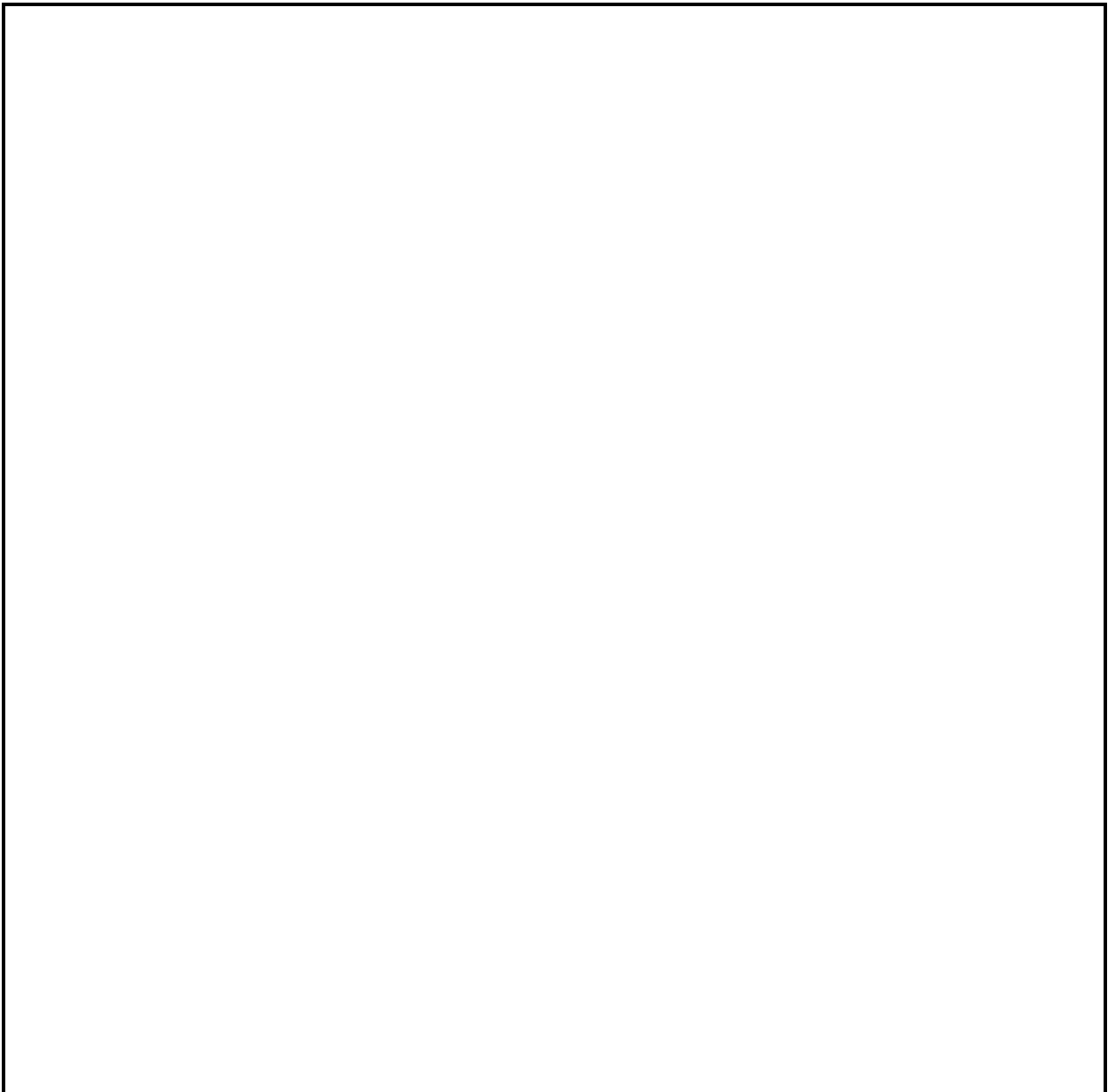
How many different people will the general contractor hire to complete the project?

The general contractor makes sure everything is done how?

What does the surveyor do?

What is being drilled?

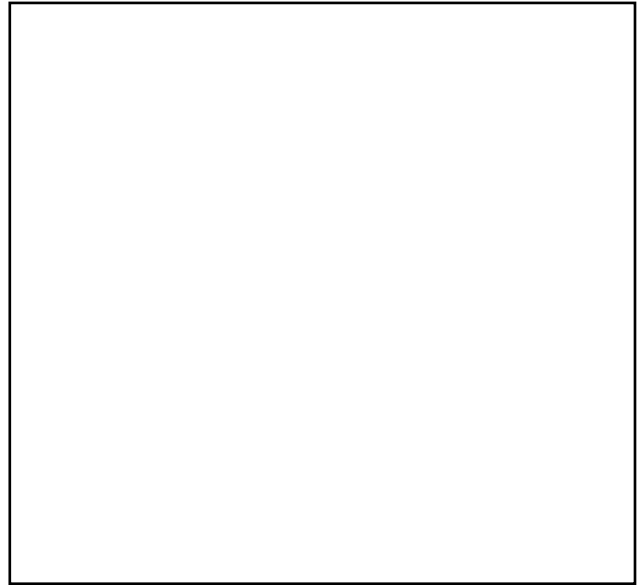
Draw a picture of the surveyor and the helper working. Label the picture the way it is labeled on page 10 of *How A House Is Built*.



Building Facts

Draw a picture representing each fact and describe it on the lines.

Other Building Materials



Concrete

