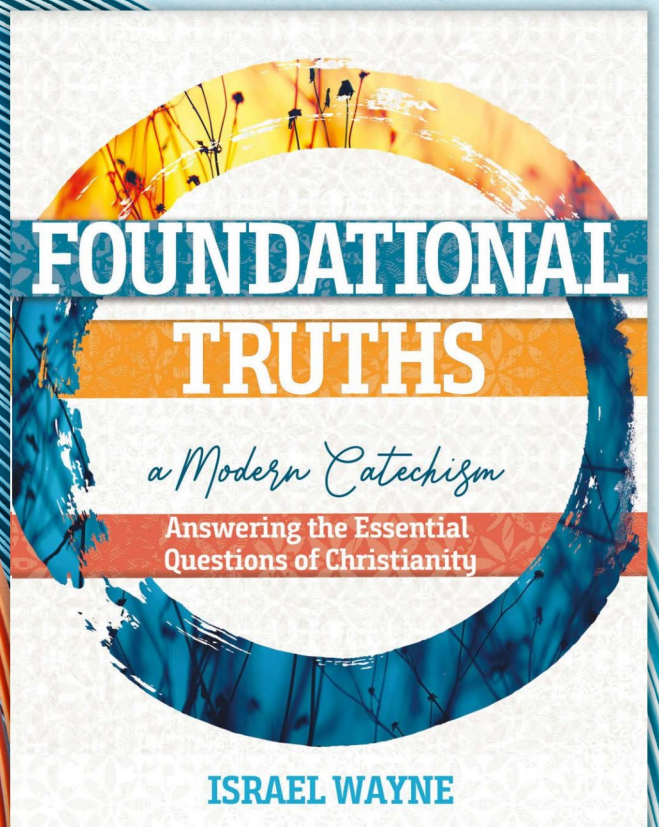


# Truths Unfolded

A Notebook Companion™ for  
*Foundational Truths - A Modern Catechism*







***Truths Unfolded: A Notebook Companion™ for Foundational Truths***

by Carrie Fernandez and [WriteBonnieRose](#)

All Scripture is from the King James Version of the Bible.

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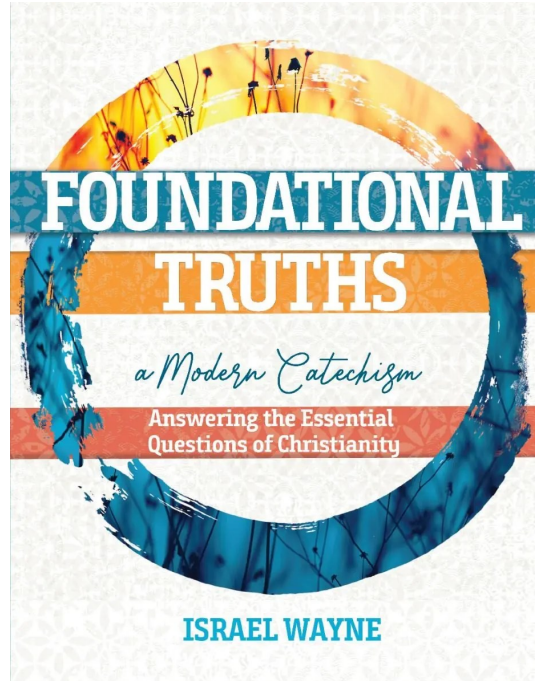
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## Acknowledgement



*Foundational Truths: A Modern Catechism*

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ISBN: 9781683443612

[\*Foundational Truths: A Modern Catechism\*](#) is a non-denominational guide to the core tenets of Christianity. This modern Bible study resource is uniquely designed to guide individuals, families, and small groups into a deeper understanding of the Scriptures. The question-and-answer format provides a structured way to explore biblical truths in a way that safeguards you and your family from adopting unbiblical teachings and cultural ideas. Author Israel Wayne provides 52 weekly lessons in a format that leads individuals to a more profound and purposeful life with God at the center.

Each of the 52 weekly lessons include:

- A Life Question & Prayer for the week
- A Bible Answer (a summary of the Bible verses used to address the questions.)
- Complete verses listed in the King James Translation
- In Action section with guidance on how to apply what you have learned
- Definitions of theological or challenging terms
- A Scripture checklist to help facilitate memorization or further Bible study

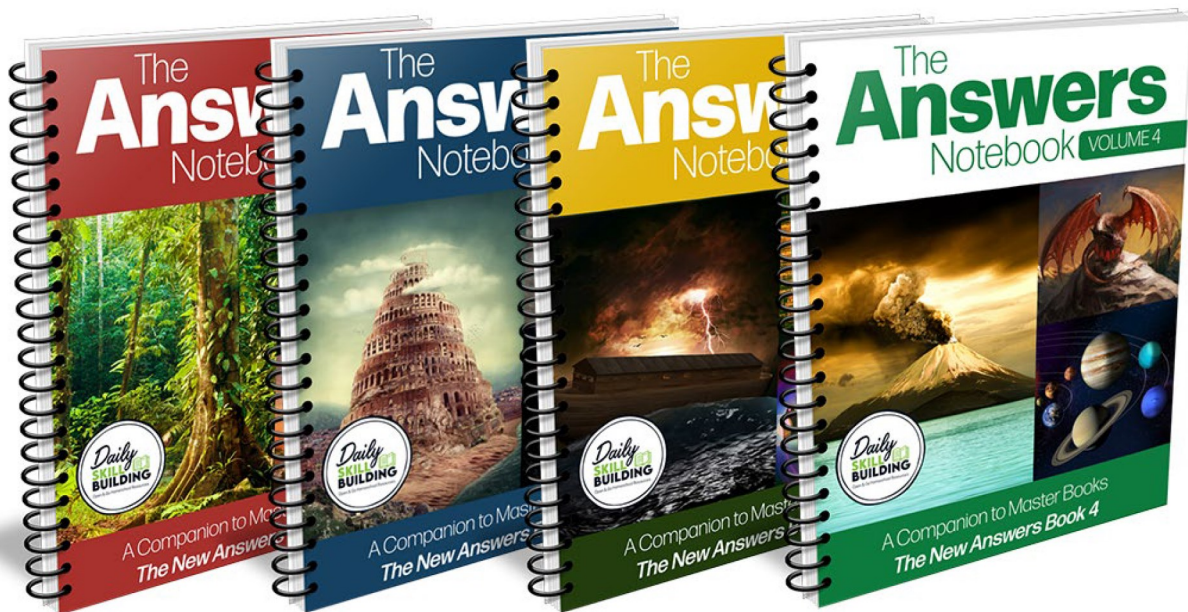
## Master Books Apologetics Notebooks for Grades 8-12

Do you ever wish you had solid biblical answers to some of life's hardest scientific questions? Dinosaurs? UFOs? Age of the Earth? Intelligent Design? Evolution? Cloning and Stem Cells? Global Warming? Existence of God? Now you can!

Through challenging, thought-provoking questions, [\*The Answers Notebook Series\*](#) will help your students in grades 8-12 develop a scientific, yet entirely biblical, worldview.

### BIBLICAL WORLDVIEW NOTEBOOKS FOR GRADES 8-12

Discover **solid biblical answers** to some of life's **hardest scientific questions**.



# BUNDLE AND SAVE UP TO 25%

Includes **free lesson plans** with the purchase of 2+ notebooks!

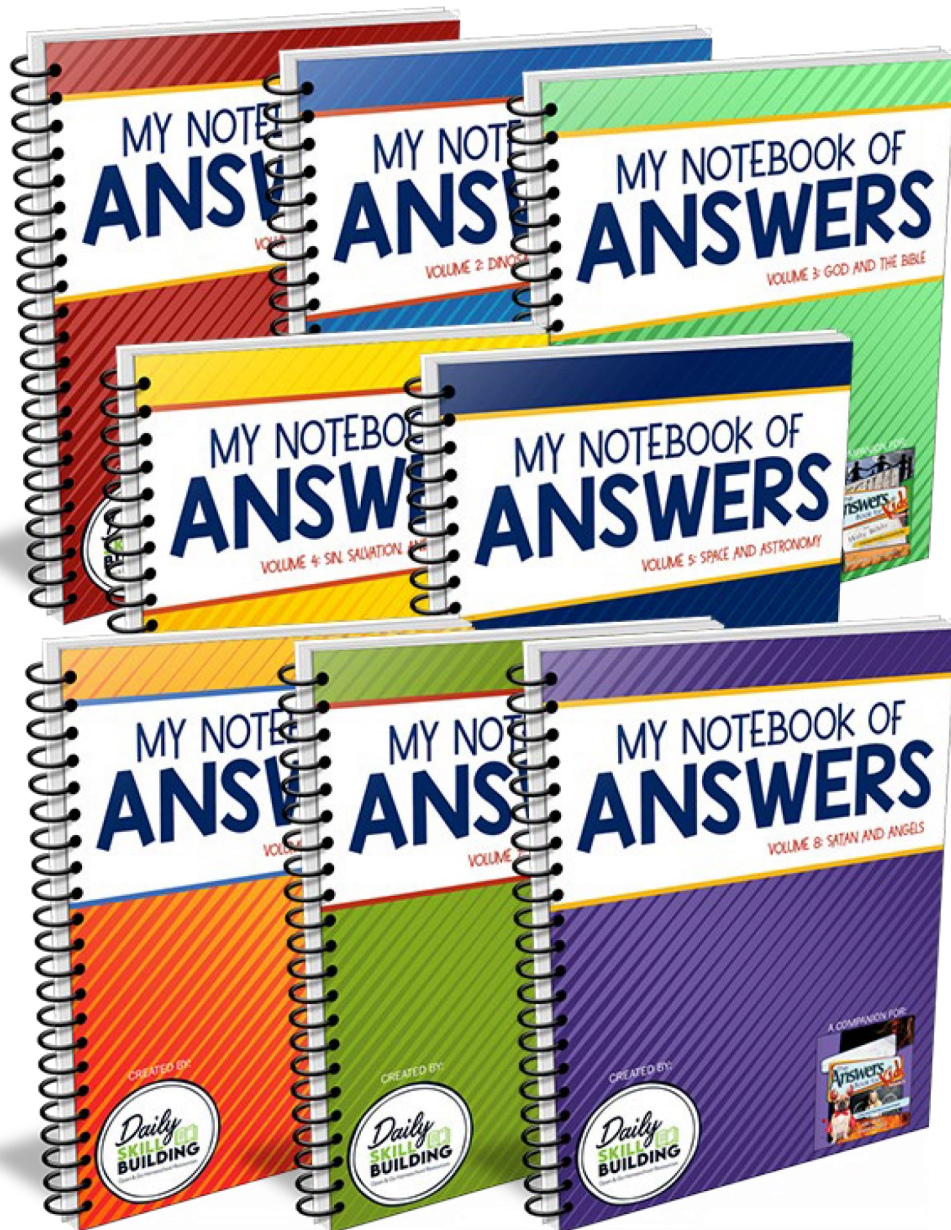


## Master Books Apologetics Notebooks for K-3

Kids can notebook their way through a Biblical worldview with this easy-to-use, open-and-go notebooking approach.

[My Notebook of Answers](#) are Companion Notebooks to *The Answers Book for Kids* by Master Books, sold separately.

**Only \$3.99 Each + save up to 25% when you buy multiple volumes.**





# NOTEBOOKING

## A Creative Kid's Favorite Way to Homeschool

Notebooking is a great way to learn that incorporates many different elements, such as open-ended questions, written narration, drawing and sketching, labeling diagrams, drawing maps, and more – all in the student's own words.

**Notebooking allows creative students to excel** and provides an opportunity to **document learned material in a customizable way**. Notebooking is a creative kid's favorite way to homeschool!

## What is Notebooking?

Notebooking is basically journaling. Your student's notebook will have a **written element and a visual component** and will be a compilation of important things in the form of **written narrations, sketches, and more** that document what has been learned.

## Customizable & Creative Individual Notebooks

When you are teaching multiple children of different ages, it's easy to use the notebook approach in your homeschool. All you need are good living books, someone to read them to your children (yourself or an older child), and a Notebook Companion™ or blank notebooking pages.

There are all sorts of **creative ways to customize a student's notebooking journal**. If you are using a three-ringed binder, it's easy to insert extras. Here are some examples of things you can add to your student's notebook: written narration, artwork, maps, timelines, field trip notes and pictures, creative writing assignments, graphic organizers, magazine clippings, paper crafts, brochures, essays and research papers (as they get older), book reports, copywork, vocabulary journal pages, poetry, charts and diagrams, photographs, and more!

## **Notebooking with Beginners**

If your child can draw and orally narrate back to you what they have learned, you can start notebooking with them. You may need to ask your child questions and write down what they say if they don't have the ability to write it for themselves. They will have a blast drawing what they see in their minds, and their notebooking journals will be treasured keepsakes for years to come.

As younger students progress with writing abilities, notebooking will be a familiar form of learning for them, and they will know what to do. You could also use a Notebook Companion™ specifically for younger children. We have Beginner's Notebook Companions™ for grades K-3 that incorporate drawing, narration, coloring, and matching.

## **There's No Right or Wrong Way to Notebook**

Unlike worksheets and tests, notebooking doesn't have an answer key. There's no right or wrong way to do it. Since notebooking encourages creativity and individuality, your children may record totally different facts on their own pages, even after reading the same book.

Notebooking encourages out-of-the-box thinking, and you'll want to steer clear of requiring specific things to be detailed if you are using a blank notebook template or a sheet of blank paper. If you would like to use question prompts and boxes that provide space to draw specific things from the text, consider our Notebook Companions™, which are a great transition from worksheets to notebooking.

## **How Do I Grade a Notebook Page?**

You may be wondering if you need to correct or grade a student's notebook pages. A notebook page is not an essay or a research paper, and you don't want to mark it all up with a red pen. The idea is to encourage students to learn a ton, record facts they have learned, and allow them to ENJOY it! You can save grading papers and critiquing writing skills for when they are doing a composition assignment or a grammar lesson. Notebooking success is simply watching your students enjoy learning!

## How to Use This Notebook Companion™

All our Notebook Companions are self-paced. You simply use the Notebook Companion™ alongside the book it accompanies, and students complete the notebooking pages as you read through the book together or independently.

### ***Truths Unfolded*** **Notebook Companion™ for** ***Foundational Truths: A Modern Catechism***

We've designed *Truths Unfolded* to be suitable for middle school and high school students. Each unit begins with a question from *Foundational Truths: A Modern Catechism* and asks the student to copy the question and the answer. Each answer incorporates multiple Scripture passages. Next, they can copy the verses referenced into their notebook or onto Scripture memory cards. The verses are provided from the King James Version, but students may choose whatever version your family prefers. They can also make note of and copy additional verses they know or can find that relate to the topic.

Following the verses is a vocabulary assignment that focuses on three words from the King James Version of the Scripture verses. Definitions are provided in *Foundational Truths: A Modern Catechism*. Students can choose between copying the definitions onto their notebook pages or Vocabulary Cards or illustrating the meaning of the vocabulary terms on the Vocabulary Cards. They can also choose to do both assignments if preferred.

The remaining activities focus on application. Students can read the prayer for each unit provided in *Foundational Truths: A Modern Catechism* and then choose to either write their own prayer or illustrate the provided prayer.

Finally, they can reflect on the "In Action" section of each unit in *Foundational Truths: A Modern Catechism* and record their thoughts regarding the steps they took or did not take to apply the verses studied to their lives. They can also record any questions or thoughts they have concerning the topic that they would like to discuss with a parent.

**Special Note:** If you are using the printer-friendly version of this Notebook Companion™, students will need to use blank paper, lined notebook paper, or another method of their choice to record their answers.



## **Question #1: How Can We Know There Is a God?**

Stop and pray for God's help in getting to know Him better before you start. Read pages 10-13 in *Foundational Truths*. Answer the questions with what you read and what you learned. Add the Foundational Truth to the summary at the end of this unit.

### **Question and Answer**

Copy Question #1 and the answer.

### **Scripture Verses**

Copy the verses referenced in the answer onto notebooking pages or onto the Scripture memory cards. You may use any version of Scripture you choose.

"The heavens declare the glory of God; and the firmament sheweth his handywork." Psalm 19:1 (KJV)

"The Lord by wisdom hath founded the earth; by understanding hath he established the heavens." Proverbs 3:19 (KJV)

"For the wrath of God is revealed from heaven against all ungodliness and unrighteousness of men, who hold the truth in unrighteousness; Because that which may be known of God is manifest in them; for God hath shewed it unto them. For the invisible things of him from the creation of the world are clearly seen, being understood by the things that are made, even his eternal power and Godhead; so that they are without excuse." Romans 1:18-20 (KJV)

"For when the Gentiles, which have not the law, do by nature the things contained in the law, these, having not the law, are a law unto themselves: Which shew the work of the law written in their hearts, their conscience also bearing witness, and their thoughts the mean while accusing or else excusing one another." Romans 2:14-15 (KJV)

## How Can We Know There Is a God?

“For after that in the wisdom of God the world by wisdom knew not God, it pleased God by the foolishness of preaching to save them that believe. For the Jews require a sign, and the Greeks seek after wisdom: But we preach Christ crucified, unto the Jews a stumbling block, and unto the Greeks foolishness; But unto them which are called, both Jews and Greeks, Christ the power of God, and the wisdom of God.”  
1 Corinthians 1:21-24 (KJV)

“And that from a child thou hast known the holy scriptures, which are able to make thee wise unto salvation through faith which is in Christ Jesus.” 2 Timothy 3:15 (KJV)

Are there additional Bible verses related to this question you can think of or can find? Add them to your notebooking pages.

### Vocabulary

Copy the following words and their definitions from page 12 of *Foundational Truths* onto notebooking pages or blank vocabulary cards. If you prefer, instead of copying the definition onto a blank vocabulary card, add a picture to the back of the card that has both the word and definition. Draw a picture that will help you remember the definition. You can do both activities if you wish.

- Creation
- Unrighteousness
- Wisdom

### Prayer for This Week

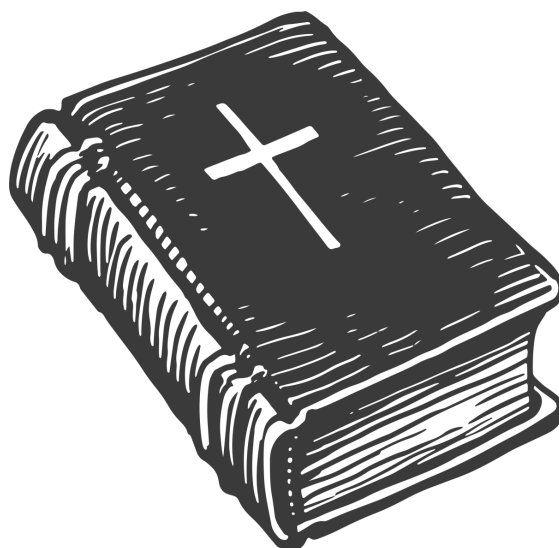
Read the Prayer for This Week on page 13 of *Foundational Truths*. Now either write your own prayer or illustrate the prayer. You may choose to do both. You may draw a picture, copy the words in an artistic way, or anything that helps you think about and pray about what you are learning.

## How Can We Know There Is a God?

### Reflection and Questions

Reflect on the In Action section of page 12 of *Foundational Truths* and record your thoughts. Did you take the action suggested? If so, what are your thoughts about it? If not, why not?

Do you have any questions about what you read and studied? Is there a part of the topic you struggle with? Discuss your thoughts with a parent.





## **Question #2: Who Made God?**

Stop and pray for God's help in getting to know Him better before you start. Read pages 14-17 in *Foundational Truths*. Answer the questions with what you read and what you learned. Add the Foundational Truth to the summary at the end of this unit.

### **Question and Answer**

Copy Question #2 and the answer.

### **Scripture Verses**

Copy the verses referenced in the answer onto notebooking pages or onto the Scripture memory cards. You may use any version of Scripture you choose.

"And God said unto Moses, I AM THAT I AM: and he said, Thus shalt thou say unto the children of Israel, I AM hath sent me unto you." Exodus 3:14 (KJV)

"Before the mountains were brought forth, or ever thou hadst formed the earth and the world, even from everlasting to everlasting, thou art God." Psalm 90:2 (KJV)

"Remember the former things of old: for I am God, and there is none else; I am God, and there is none like me." Isaiah 46:9 (KJV)

"In the beginning was the Word, and the Word was with God, and the Word was God." John 1:1 (KJV)

"God that made the world and all things therein, seeing that he is Lord of heaven and earth, dwelleth not in temples made with hands; Neither is worshipped with men's hands, as though he needed any thing, seeing he giveth to all life, and breath, and all things." Acts 17:24-25 (KJV)

Are there additional Bible verses related to this question you can think of or can find? Add them to your notebooking pages.

## Who Made God?

### Vocabulary

Copy the following words and their definitions from page 16 of *Foundational Truths* onto notebooking pages or blank vocabulary cards. If you prefer, instead of copying the definition onto a blank vocabulary card, add a picture to the back of the card that has both the word and definition. Draw a picture that will help you remember the definition. You can do both activities if you wish.

- Everlasting
- Existent
- Moses

### Prayer for This Week

Read the Prayer for This Week on page 17 of *Foundational Truths*. Now either write your own prayer or illustrate the prayer. You may choose to do both. You may draw a picture, copy the words in an artistic way, or anything that helps you think about and pray about what you are learning.

### Reflection and Questions

Reflect on the In Action section of page 16 of *Foundational Truths* and record your thoughts. Did you take the action suggested? If so, what are your thoughts about it? If not, why not?

Do you have any questions about what you read and studied? Is there a part of the topic you struggle with? Discuss your thoughts with a parent.



## **Consider and Reflect**

Stop and think back on all that you have read and learned about God. What stood out to you the most as you studied? What surprised you? How has studying God's Word changed you? What would you like to learn more about? Are there additional questions you would like to find the answers to? Talk to a parent about how to find the answers from trustworthy sources.





# **Foundational Truths Summary**

## **Foundational Truths Summary**

Foundational Truth #1: \_\_\_\_\_

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Foundational Truth #2: \_\_\_\_\_

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Foundational Truth #3: \_\_\_\_\_

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Foundational Truth #4: \_\_\_\_\_

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Foundational Truth #5: \_\_\_\_\_

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Foundational Truth #6: \_\_\_\_\_

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Foundational Truth #7: \_\_\_\_\_

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Foundational Truth #8: \_\_\_\_\_

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Foundational Truth #9: \_\_\_\_\_

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Foundational Truth #10: \_\_\_\_\_

\_\_\_\_\_

Foundational Truth #11: \_\_\_\_\_

\_\_\_\_\_

# **Vocabulary Cards**

**Includes words & definitions**

**Also includes room on the back  
to illustrate each term**



How Can We Know There Is a God?

## Creation

Describes the universe, starting with Earth and all living things made by God in six days. God created the world and everything in it through His divine command, culminating in the creation of humanity in His image.



How Can We Know There Is a God?

## Unrighteousness

Signifies moral wrongdoing or actions that are opposite of the righteous and just standards set by God, often associated with sin and disobedience to God's commandments.



How Can We Know There Is a God?

## Wisdom

The ability to apply knowledge, understanding, and discernment in a way that aligns with God's truth and leads to righteous living and a deep relationship with God.



Who Made God?

## Everlasting

Something that lasts forever or has no end, often used to describe God's attributes or promises.







How Can We Know There Is a God?

**Creation**

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How Can We Know There Is a God?

**Unrighteousness**

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How Can We Know There Is a God?

**Wisdom**

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Who Made God?

**Everlasting**

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# **Scripture Memory Cards**

**Verses from the  
King James Version of the Bible**



**How Can We Know There Is a God?**  
**Psalms 19:1**

*"The heavens declare the glory of God; and the firmament sheweth his handywork." Psalms 19:1 (KJV)*



**How Can We Know There Is a God?**  
**Proverbs 3:19**

*"The Lord by wisdom hath founded the earth; by understanding hath he established the heavens." Proverbs 3:19 (KJV)*



**How Can We Know There Is a God?**  
**Romans 1:18-20**

*"For the wrath of God is revealed from heaven against all ungodliness and unrighteousness of men, who hold the truth in unrighteousness; Because that which may be known of God is manifest in them; for God hath shewed it unto them. For the invisible things of him from the creation of the world are clearly seen, being understood by the things that are made, even his eternal power and Godhead; so that they are without excuse."*  
*Romans 1:18-20 (KJV)*



**How Can We Know There Is a God?**  
**Romans 2:14-15**

*"For when the Gentiles, which have not the law, do by nature the things contained in the law, these, having not the law, are a law unto themselves: Which shew the work of the law written in their hearts, their conscience also bearing witness, and their thoughts the mean while accusing or else excusing one another."*  
*Romans 2:14-15 (KJV)*





How Can We Know There Is a God?  
Psalm 19:1

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How Can We Know There Is a God?  
Proverbs 3:19

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How Can We Know There Is a God?  
Romans 1:18-20

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How Can We Know There Is a God?  
Romans 2:14-15

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