

# *Exploring God's Creation*

## **Sensational Sea Creatures**





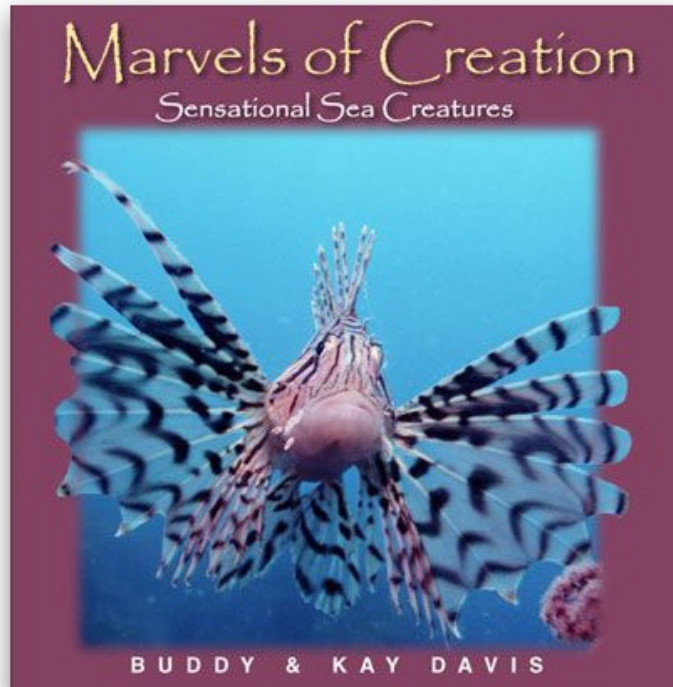
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# Acknowledgement



[Marvels of Creation – Sensational Sea Creatures](#)

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ISBN: 9780890514580

Did You Know?

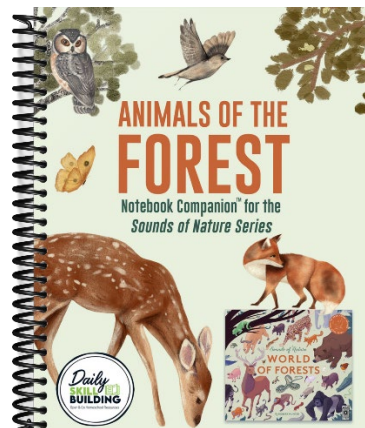
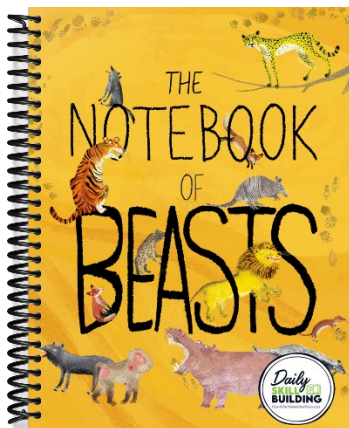
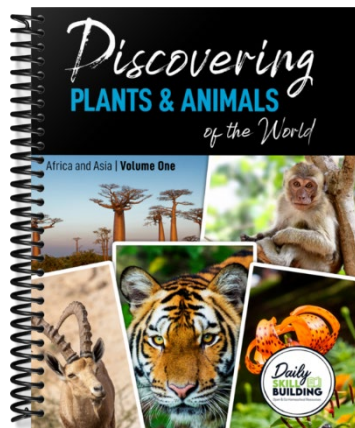
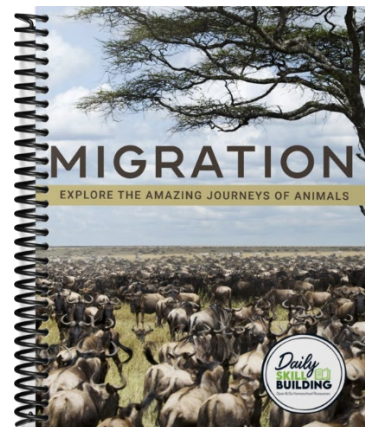
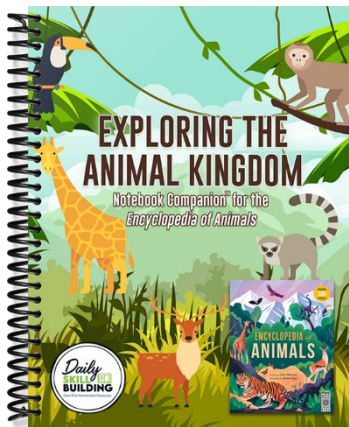
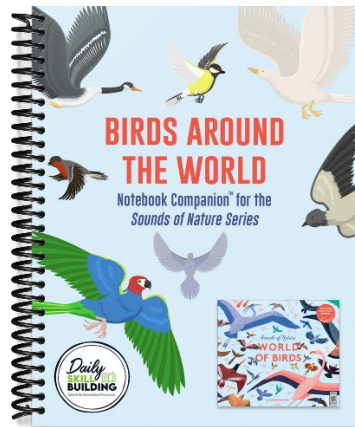
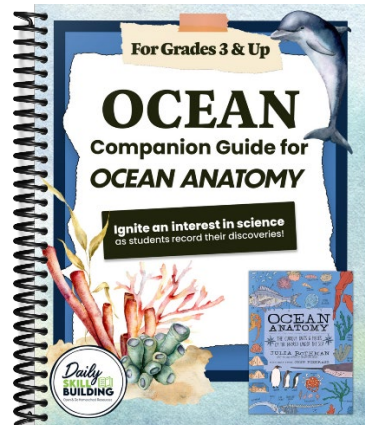
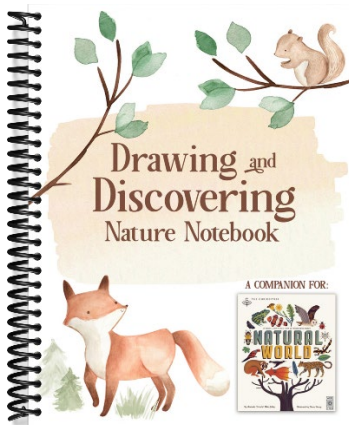
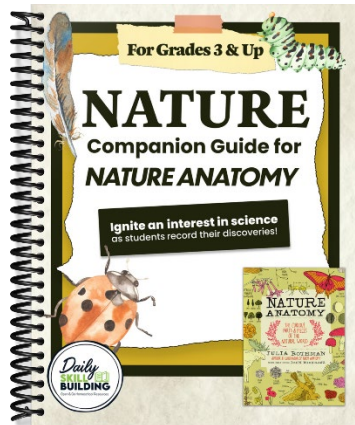
- The skin on a walrus can be over three inches thick and the fat under it up to six inches thick, protecting this amazing creature from the 100 below temperatures of the Arctic.
- A giant squid's eye can measure up to nine inches across.

What an incredible design these animals have! The Master Creator made such wonderful and beautiful animals for our enjoyment!

Children and adults both will delight in this illustrated guide to fish and sea creatures. Filled with spectacular photographs - it is great for any home or school library.

# Recommended Nature Study Resources

Learn more about animals and their habitats with our open-and-go notebooks!



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## INTRODUCTION

Read page 7 in the *Sensational Sea Creatures* book and answer the questions with the information you learn.

List some facts you know about sea creatures.

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How did the sea creatures come into existence?

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How did sin affect the animals?

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What happened between man and the animals after the global flood during the time of Noah?

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Using the image in the appendix on page 71, draw a picture of the anatomy of a fish and label each part.



## Introduction: Bonus Projects

Choose one or more of these projects to further your knowledge about what you just read.

### **Vocabulary**

Fill in the definition for the applicable word in this section on the bonus projects page.

- evolution

### **Writing Prompt**

The sea is filled with a wide variety of creatures. Write about some of your favorite sea creatures and explain why you like these particular ones.

### **Research Prompt**

The Bible states that God created sea creatures on day five. Read Genesis 1 to learn about what was created on each day. Create a chart to record the number of day, what was created on that day, and draw a picture of the creation.

## BARRACUDA

Read page 9 in the *Sensational Sea Creatures* book and fill in the answers with the information you learn.

List two other names for this fish.

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List four physical characteristics of the barracuda.

1. 

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2. 

---
3. 

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4. 

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How does the barracuda attack its prey?

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Describe the teeth of this fish.

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Can this fish be harmful to humans?

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## BOTTLENOSE DOLPHIN

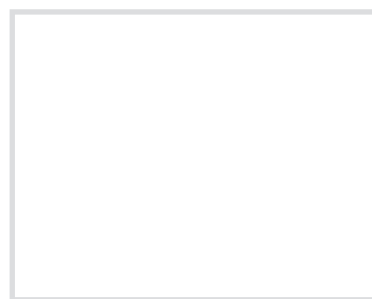
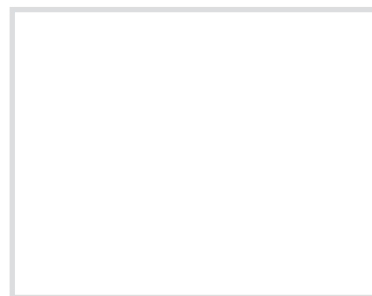
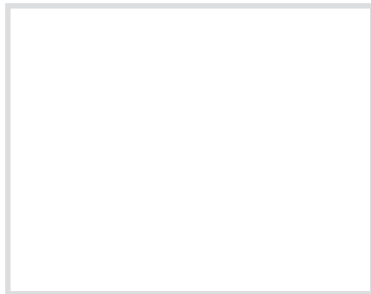
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Read page 13 in the *Sensational Sea Creatures* book and fill in the answers with the information you learn.

The bottlenose dolphin is a popular marine animal. Write a fact about this amazing sea creature in each box on the left. Draw a picture illustrating the fact in the box on the right.

Fact

Picture



## Bottlenose Dolphin: Bonus Projects

Choose one or more of these projects to further your knowledge about what you just read.

### **Vocabulary**

Fill in the definitions for the applicable words in this section on the bonus projects page.

- temperate zone
- echolocation

### **Writing Prompt**

There have been many stories recorded about dolphins that have helped people. Write your own story about a dolphin that comes to the rescue of a person in trouble. Draw one or more pictures to illustrate your story.

### **Research Prompt**

Dolphins are kept in captivity and trained to perform for audiences. How are these dolphins cared for? Where do they live? What is the daily routine of a dolphin in captivity? What are the daily responsibilities of the trainer? Research to answer these questions and record what you learn in an essay.

### **Creature Report**

Conduct research to learn more about the bottlenose dolphin. Complete the creature report and write a research paper to document what you learn.

# MARINE IGUANA

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Read page 39 in the *Sensational Sea Creatures* book and write what you learn about each topic.

Salt Glands

Habitat

Diet

Color

Tail

Enemies

Head

Claws

Location

Weight/Length

Body

Baby Iguanas

## Marine Iguana: Bonus Projects

Choose one or more of these projects to further your knowledge about what you just read.

### Vocabulary

Fill in the definitions for the applicable words in this section on the bonus projects page.

- crest
- salt glands

### Writing Prompt

Imagine that you are a biologist studying marine iguanas. You have the opportunity to spend the day observing the actions of an iguana. Write about what you observed while studying the marine iguana.

### Research Prompt

Many species inhabit the same space and share the same resources. The marine iguana, crab, and finch live in the same space, but they have a unique relationship. The crab and finch help the marine iguana by getting rid of the parasites on its body. This is called a mutualistic relationship. Research to learn about other species that have the same kind of relationship in which both species benefit and write an essay explaining what you learn.

### Creature Report

Conduct research to learn more about the marine iguana. Complete the creature report and write a research paper to document what you learn.

## VOCABULARY

tubeworms \_\_\_\_\_

\_\_\_\_\_

sponges \_\_\_\_\_

\_\_\_\_\_

sea anemone \_\_\_\_\_

\_\_\_\_\_

coral reef \_\_\_\_\_

\_\_\_\_\_

stinging tentacles \_\_\_\_\_

\_\_\_\_\_

tetrapods \_\_\_\_\_

\_\_\_\_\_

intracranial \_\_\_\_\_

\_\_\_\_\_

[illegible]

Topic: \_\_\_\_\_

Sources Used:\_\_\_\_\_

SAMPLE

# Creature Report

Name\_\_\_\_\_

Length\_\_\_\_\_ Weight\_\_\_\_\_

Lifespan\_\_\_\_\_

Diet\_\_\_\_\_

Herbivore

Carnivore

Omnivore

Habitat\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Location\_\_\_\_\_

Offspring\_\_\_\_\_

Predators\_\_\_\_\_

Offense/Defense\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Interesting Facts\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Taxonomy

Order

Family

Species

Description

Picture