



Daily Skill Building

SPELLING

Companion to Vocabulary Volume 3

2nd Edition

**A 36-Week Spelling Curriculum
for Elementary School Students**

GRADE 3

Daily Skill Building: Spelling, Companion to Vocabulary Volume 3
2nd Edition

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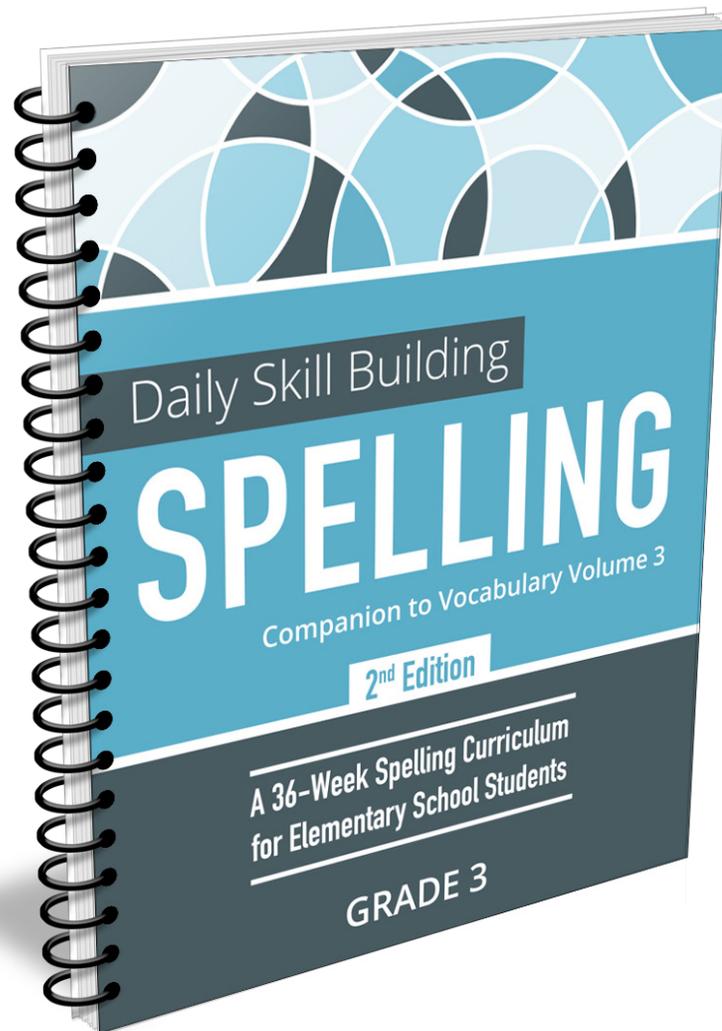
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For additional resources, visit my website at DailySkillBuilding.com.

Consider Our Companion Resource

Daily Skill Building: Vocabulary Volume 3



Daily Skill Building: Spelling is a companion to [*Daily Skill Building: Vocabulary*](#).

Using *Spelling* and *Vocabulary* together provides a complete, well-rounded word-usage curriculum. Your student will learn how to spell the vocabulary words AND their corresponding antonyms and synonyms.



Introduction

Daily Skill Building: Spelling is a companion to the **Daily Skill Building: Vocabulary** curriculum. When you use them together, you must complete the first week of **Vocabulary** before beginning your spelling lessons.

We make it fun and easy for students and parents alike. There is even some flexibility with your word lists. (You can substitute some words if you prefer.)

Just like the vocabulary series, this curriculum is designed to be simple, straightforward, and easy to use. No need for a teacher's guide; just "open and go"!

Test Taking

When it's time for your student to take the pretest or test, simply grab the Day 1 worksheet to get the list of words for the week and verbally give the test..

DAY 1

Build Your List

Using the vocabulary words from the previous week's **Daily Skill Building: Vocabulary** lesson, students begin by "building" their spelling list for the week.

Day 1 already includes the four base vocabulary words from each lesson. Students (or parents) select one synonym and one antonym to write on the lines beside each spelling word. Together, these words form the complete spelling list.

Instead of using synonyms or antonyms, parents are free to substitute their own spelling words from other subjects studied and/or frequently misspelled words.

Note: In instances where you cannot find enough synonyms or antonyms for a specific word, you may substitute those words with commonly misspelled words or words from other subjects.

Verbal Practice – Say it, Spell it, Say it

Students say each spelling word aloud, spell it aloud, and then say the word again.

Example: say "ability" | spell it a-b-i-l-i-t-y | say "ability"

Using **Daily Skill Building: Spelling** as a Stand-Alone Resource

Although you could modify **Daily Skill Building: Spelling** to use it as a stand-alone resource, we highly recommend you use it alongside **Daily Skill Building: Vocabulary**.

If you want to use **Daily Skill Building: Spelling** without the vocabulary companion, an extra step will be needed for Day 1, as indicated below.

DAY 1 STAND-ALONE

Instead of going back through vocabulary words from last week and selecting one synonym and one antonym from each day, students will use a thesaurus to find the synonyms and antonyms for each of the four words.

Alternatively, you can add words that your student has misspelled in place of or along with the synonyms and antonyms.

DAY 2

Write Your Words Twice

Students practice spelling by writing each of their spelling words twice.

DAY 3

Vocabulary Copywork

Students review the prior week's vocabulary words by copying their definitions in the space provided.

Practice Additional Words (See Appendix A)

Students write a short sentence for each of the eight words from the synonyms and antonyms they used to build their lists on Day 1

DAY 4

Take a Pretest

Students take a pretest to see which words they need to practice spelling. Use the checkbox next to each word to mark incorrect spellings. Then have your child spell words correctly in the space provided to the right of the checkbox.

Optional Extra Practice (See Appendix A)

Before taking their test on day five, students can follow one or more of the optional exercises to practice their misspelled words.

DAY 5

Take the Test



It's that simple. Are you ready to get started? Then let's go!



Week 1 Day 1

BUILD YOUR LIST

Select one synonym and one antonym for each vocabulary word and add it to the line next to each word.

ability	Synonym:
	Antonym:
brilliant	Synonym:
	Antonym:
consider	Synonym:
	Antonym:
delicate	Synonym:
	Antonym:



Week 1 Day 3

VOCABULARY COPYWORK

Review the prior week's vocabulary words by copying the definitions in the space provided.

ability: power or capacity to do or act.

Handwriting practice lines for the word 'ability'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line, repeated three times.

brilliant: splendid or magnificent.

Handwriting practice lines for the word 'brilliant'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line, repeated three times.

consider: to think carefully about, especially in order to make a decision.

Handwriting practice lines for the word 'consider'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line, repeated three times.

delicate: fragile; easily damaged; requiring great care, caution, or tact.

Handwriting practice lines for the word 'delicate'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line, repeated three times.



Week 1 Day 3

PRACTICE ADDITIONAL WORDS

Write a short sentence for each of the eight words from the synonyms and antonyms that you used to build your list on day one.

Be sure to start each sentence with a capital letter and end with proper punctuation. Each sentence should be a complete thought and contain at least four words.

Circle your spelling words.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

APPENDIX



Extra Practice

WRITE A STORY USING YOUR MISPELLED WORDS

Write a short story using all the words you spelled incorrectly. Be sure to start each sentence with a capital letter and end with proper punctuation. Each sentence should be a complete thought and contain at least four words.

Circle your spelling words.

A series of horizontal lines for writing, consisting of solid top and bottom lines with a dashed midline, repeated down the page.



Extra Practice

PRACTICE YOUR MISSPELLED WORDS

You can follow one or more of the suggestions below to practice your misspelled words before your test tomorrow.

VERBAL PRACTICE

For each word that you misspelled in the pre-test, say it aloud, spell it aloud, and then repeat the word aloud.

WRITE IT OUT

Write each misspelled word three times on notebook paper.

EXTRA PRINTABLES FOR PRACTICE

The following pages contain sheets that can be printed and used for extra practice:

- Write a story using your misspelled words.
- Draw & Write
- Illustrate Your Words
- ABC Order
- Write, Draw, & Use



Extra Practice

ILLUSTRATE YOUR WORDS

Flip your page sideways, so that it is in a landscape view and the smaller boxes of the columns are on top of the page. Write a different spelling word in each smaller box. Illustrate each word in the corresponding larger box.



Extra Practice

ABC ORDER

Write each of your spelling words in alphabetical order.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



Extra Practice

WRITE, DRAW, & USE

Write each word 3 times.	Draw it	Write a sentence using your spelling word.
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		<hr/> <hr/> <hr/>